



FOLLOW THESE TIPS TO ENSURE A SUCCESSFUL TUTORING SESSION!

CREATE A ROUTINE:

- Establish a regular schedule (ex. Mon/Wed/Fri) to build confidence and consistency. Keep sessions short—20-30 minutes—to maintain engagement.

MAKE THE MOST OF YOUR SESSION:

- Help your child log in, complete the "Connect with a Tutor Now" form, and choose Chat + Voice* for read-aloud support.

ASK A QUESTION!

- Not sure what to ask? Use the prompts on this worksheet to get started. Ask your child's teacher which of these to practice.
- Upload your own worksheets or texts, share your screen, or tutors can share both fiction and nonfiction stories (it may take a few minutes for tutors to find materials at student reading level).

SHARE KEY DETAILS.

- Let the tutor know of any special learning needs your student may have.

Examples:

- My student is in 3rd grade but reading at a 1st grade level.
- My student confuses "d" and "b."
- My student is having a hard time with reading comprehension; he/she is able to identify the words but has difficulty summarizing key details.

TUTORS CAN HELP WITH:

PHONICS / WORD RECOGNITION

- Relationship between letters and sounds
- Accurately recognizing and reading words

FLUENCY

- Reading smoothly and accurately

COMPREHENSION

Understanding what you are reading

VOCABULARY

- Learning and using new words

TEXT FEATURES / STRUCTURE

- Sequencing of events
- Identifying cause and effect
- Summarizing text and making inferences
- Determining a theme or main idea from a text

**well
done!**

**To comply with the Child Online Privacy Protection Act (COPPA), certain features are unavailable to program users under age 13.*

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KINDERGARTEN PROMPTS:

CAN YOU HELP MY CHILD...

- Read aloud for 20 minutes.
- Name upper- & lowercase letters.
- Practice matching letters to their sounds (ex. "b" says /b/).
- Blend sounds to read simple words (ex. st-, ca-, bl-, th-).
- Read a short story & help my child retell the beginning, middle, & end.
- Practice reading common sight words (ex. the, is, me, they, look, here).
- Describe characters or settings from a story.
- Ask & answer questions about what they read (who, what, where).
- Practice recognizing rhyming words & word patterns.

1ST GRADE PROMPTS:

CAN YOU HELP MY CHILD...

- Practice reading aloud & sounding out new words.
- Practice asking & answering: who, what, when, where, why, & how questions.
- Read & understand nonfiction texts (ex. books about animals, weather, sports).
- Find & discuss new words they don't know using context clues.
- Practice reading words with common vowel teams (ex. ai, ee).
- Read a story & identify the main topic or message.
- Retelling stories, including key details.
- Notice how characters change in a story.
- Practice reading sight words more fluently.

2ND GRADE PROMPTS:

CAN YOU HELP MY CHILD...

- Read a story with expression & smoothness.
- Practice identifying the main idea & key details in a text.
- Explain how characters respond to problems.
- Compare two versions of the same story (ex. fairy tales).
- Figure out the meaning of new words using clues from the sentence.
- Practice reading & understanding nonfiction texts.
- Practice reading words with prefixes & suffixes (ex. re-, -ful).
- Explain why the author wrote this text (to inform, entertain, etc.).
- Describe the overall structure of a text (ex. beginning, middle, end).

3RD GRADE PROMPTS:

CAN YOU HELP MY CHILD...

- Read a story & figure out the central message or lesson.
- Practice describing how characters' actions affect the story.
- Compare & contrast two characters or texts.
- Use context clues to figure out tricky words.
- Identify cause-and-effect relationships.
- Read aloud with fluency & expression.
- Identify nonfiction text features.
- Explain the author's point of view.
- Practice reading multisyllabic words.
- Practice understanding nonfiction text structures (ex. sequence, problem/solution).

4TH GRADE PROMPTS:

CAN YOU HELP MY CHILD...

- Find the theme or main idea in a story or article.
- Practice explaining how a character's words & actions reveal their traits.
- Summarize a story or article.
- Practice comparing different points of view.
- Use text evidence to support their answers.
- Identify text structures.
- Read a nonfiction article & determine the author's purpose.
- Practice reading complex sentences smoothly & fluently.
- Practice using context clues to figure out the meaning of figurative language (ex. similes, personification, onomatopoeia).

5TH GRADE PROMPTS:

CAN YOU HELP MY CHILD...

- Find & explain multiple themes or ideas.
- Summarize a nonfiction article.
- Explain how an author supports their points with evidence.
- Practice reading longer passages fluently & with expression.
- Compare stories from the same genre (ex. two mysteries).
- Practice comparing & contrasting characters, settings, or events using details from the text.
- Analyze how text structures shape meaning.
- Practice identifying figurative language & what it means.

College and Career Ready Standards for Literacy (CCRS^L) establish guidelines for English language arts (ELA) and literacy. These standards are designed to ensure that students in grades K-12 develop essential reading skills.

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